

The Faculty of Educational Sciences organizes  
a Study Day under the theme:

## The Generalization of English Language Teaching in Lower Secondary Education in Morocco: Opportunities and Challenges

### Speakers



**Brahim Khartit**  
Professor, ENSAM-Meknes



**Fouzia Lamkhanter**  
Professor, FLSH-Ain Shok



**Zoulikha Mehdaoui**  
Associate Professor FSE



**Ahmed Chaibi**  
Pedagogic Expert



**Abdelaziz Arssi**  
Professor, FSE-Rabat



**Youness Ben Brik**  
Inspector, Ministry of Education



**Rahhal Ajbilou**  
Inspector, Ministry of Education

### Coordinators



**Khalid Elasri**  
Associate Professor



**Brahim Ait Hammou**  
Assistant Professor

6th January, 2026

The Faculty of Educational Sciences at Mohammed V University in Rabat

## Background

The Ministry of National Education, Preschool Education, and Sports began, as of the 2023–2024 academic year, the implementation and upscaling of English language teaching at the lower secondary level. This initiative is in line with the 2022–2026 Roadmap and serves to operationalize the Framework Law (51/17) related to the education, training, and scientific research system. During the 2025–2026 school year, English is generalized allover middle schools across the country.

Since the generalization of English language teaching across all educational levels has long been a societal demand as well as an educational one, the Ministry of National Education developed a new national middle school curriculum that responds to the requirements of teaching English in the 21<sup>st</sup> century in terms of its structure and content and the skills/competencies at aims at developing. The new curriculum is also based on the principle of aligning classroom activities with the target age group, which largely consists of pre-adolescent learners who transition from primary to lower secondary education and who display distinctive psychological, cognitive, and physiological characteristics specific to their age. One strength to highlight is the inclusive nature of the curriculum as it is woven around the principles of UDL.

The implementation of any new educational reform always comes with opportunities and challenges for students, teachers, and other stakeholders, which requires examining the prospects, strengths, weaknesses, and challenges associated with the new curriculum.

For this objective, the Faculty of Educational Sciences, Mohammed V University, organizes a study day under the theme of:

### تعظيم تدريس اللغة الإنجليزية بالسلك الثانوي الإعدادي بالمغرب: الفرص والتحديات

### **The Generalization of English Language Teaching in Lower Secondary Education in Morocco: Opportunities and Challenges**

#### Coordinators

Pr. Brahim Ait Hammou  
Pr. Khalid Elasri

#### Organizing committee

Pr. Abdellatif Kidai  
Pr. Mohammed Bouchekourte  
Mr. Larbi Touijer

#### Scientific committee

Pr. Brahim Ait Hammou  
Pr. Khalid Elasri  
Pr. Zoulikha Mehdouai

Pr. Khalid Elasri  
Pr. Brahim Ait Hammou  
Pr. Najib Bouhout  
BA Students

**6th January, 2026**

**The Faculty of Educational Sciences at Mohammed V University in Rabat**

## Study Day Program

Welcome Speeches	
9:00 9:30	<ul style="list-style-type: none"> <li>● Dean of the Faculty of Educational Sciences</li> <li>● Coordinator of the BA program</li> <li>● Study Day coordinators</li> </ul>
Session 1	
	CHAIR: Prof. Khalid Elassri
9:30 10:00	<b>Presentation 1:</b> Prof. Zoulikha Mehdaoui - Associate Professor FSE <i>University-Based Teacher Education and EFL Teaching at the Secondary level: Why Bridging the Gap Matters</i>
10:00 10:30	<b>Presentation 2:</b> Prof. Ahmed Chaibi - Coordinator of Spotlight Textbook Working Group (Ex-Inspecteur & Chef de division) <i>The Make-up of the Middle School English Curriculum: Theoretical Foundations and Suggested Practices</i>
10:30 11:00	<b>Presentation 3:</b> Prof. Rahhal Ajbilou - Inspector at MEN - Casablanca <i>From Policy to Practice: Rethinking English Language Teaching in Moroccan Middle Schools</i>
11:00 11:30	<b>Presentation 4:</b> Prof. Fouzia Lamkhanter - Hassan 2 University - FLSH-Ain Shoq Prof. EL Habib El Hadari - Professor - FLSH - Beni-Mellal <i>A Critical Evaluation of Spotlight 1: Guiding Theories, Content and Form in Question</i>
11:30 11:50	<b>Discussion</b>
11:50 12:10	<b>Coffee Break</b>
SESSION 2	
	CHAIR: Prof. Brahim Ait Hammou
12:10 12:40	<b>Presentation 5:</b> Prof. Youness Benbrik - Inspector at MEN - Rabat <i>A Critical Examination of the Skills Architecture in English Spotlight</i>
12:40 13:10	<b>Presentation 6:</b> Prof. Brahim Khartit - Professor at ENSAM - Meknes <i>No Textbook Can Teach Itself: Textbooks Don't Teach; Teachers Do</i>
13:10 13:30	<b>Presentation 7 :</b> Prof. Abdelaziz Arssi - Professor - FSE - Rabat <i>Catering for Diversity: Multicultural Competence Among EFL Teachers</i>
13:30 13:50	<b>Discussion &amp; Closure</b>

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