



The Faculty of Education, Mohammed V University, Rabat

Organises an International Conference to celebrate its fortieth Anniversary on:

Issues in Educational Research: Approaches and Problems

Addressing issues in educational research is tantamount to embarking on the intricacies of the field of education itself as a composite area of study, research and practice. Quite often, the field is subject to epistemological and methodological questioning and criticisms pertaining to its identity as an autonomous research field. Indeed, the complexity of education, coupled with the various intervening factors, be they biological, psychological, social, anthropological...has resulted in the adoption of an interdisciplinary approach. In turn, this approach has given birth to an emerging epistemological paradigm characterised by openness and continuous change while striving for more scientific objectivity.

Given the multiplicity of scientific fields intervening in educational research, an interdisciplinary approach is deemed relevant for the purpose of providing a solid epistemological grounding while attempting to account for the various facets of education as a complex process. In this way and to achieve objectivity and comprehensiveness, resorting to adequate methodological procedures and appropriate analytical tools will undoubtedly contribute to unraveling aspects of knowledge acquisition and learning experiences. At the same time, this systemic approach will help identify the impact of intervening contextual variables affecting the learning process, thus offering a holistic picture of education.

In order to anchor an objective vision and awareness of the importance of educational research, and in the light of the role played by the Faculty of Education in assuring and expanding educational research in Morocco, this International Conference will be an opportunity to debate ways and means of paving the ground for a solid understanding of educational research, away from superficial recipes and stereotypes. It is hoped that the Conference will lay the ground for further developments in Morocco at the level of both theory and practice. To be fruitful, this endeavour requires full and active participation of Moroccan universities and national institutions. Indeed, to address future challenges facing the Moroccan society at the individual and community levels requires instilling and disseminating a culture of educational research with the ultimate goal of achieving its wide spread recognition and effective implementation.

The development of a stimulating culture of educational research will undoubtedly contribute to reinforcing the interactive links between education and socioeconomic development. Granted that human development is a cornerstone and an indicator of any



development, enhancing educational research will help improve the quality and effectiveness of educational provision.

In the light of the preceding, Morocco aspires to address future educational and training challenges with the ambition of becoming an economic hub and a centre of knowledge among the most dynamic and attractive countries at the regional and continental levels. Entering the digital world and developing a knowledge society is contingent on the full participation of all in efforts to improve the quality of higher education, scientific research and innovation.

The organisation of this international conference on 'Issues in Educational Research: Approaches and Problems' will be an opportunity for a rich scientific debate among all stakeholders, including international researchers and Moroccan experts and researchers, for the purpose of identifying and developing innovative educational and research approaches and best practices relevant to the Moroccan context.

Main themes

1. Issues in educational research in Morocco

This theme aims at reviewing the main issues related to educational research in Morocco, shedding light on achievements and highlighting challenges facing its further expansion, in both theory and practice. It also offers an opportunity to discuss recent developments in education and training, with a special focus on intricate educational problems, as well as to highlight the basic characteristics of this field in the Moroccan context.

2. Scientific research in education in Morocco: Methodological issues and challenges

Within this theme, future challenges standing in the way of scientific research in education will be addressed, reviewing research trends in education worldwide as well as international experiences in the field. It will also provide a chance to debate methodologies adopted in qualitative and quantitative educational research as well as their relevance to and coherence with current issues in education. To improve the position of the Moroccan university internationally, the role of research students and their active involvement in international publications, including refereed journals will equally be addressed.

3. The governance of educational institutions and their evaluation

The issue of the governance of educational institutions will be addressed in the light of their effectiveness and the evaluation of their performance. Aspects such as their outreach on the socioeconomic environment and the adequate preparation of students for the job market will be highlighted.



4. Research in education: Society and development

The purpose behind this theme is to highlight the basic leverages education can contribute with to enhance a global development of Morocco. Effective education is a key indicator, among others, of human development. In particular, the debate will focus on ways and means the university can contribute with to the current dynamic development under way in many sectors in the country.

How to participate

- A concise abstract of the contribution, ranging between 250 words minimum and 350 maximum, will be sent before March 20, 2023 deadline
- The contribution must address one of the themes of the conference.
- Contributions which have already been published or presented in previous events will not be accepted.
- The text should be in written in Cambria, size 12 for the main text and 10 for bottom page notes, and 1.15 between lines.
- Abstract and full text will be sent to : scienceseducation40.colloque@gmail.com

Important dates

- March 25, 2023: Deadline for abstracts
- April, 5: Notification of accepted abstracts
- May 15, Deadline for submitting full texts
- May 16-17: Date of the Conference
- The Conference will be held at the Faculty of Education, Mohammed V University, Madinat Al Irfane, Rabat, Morocco

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