Call for papers and Participation
Second Colloquium on Language Contact in Education: Multilingual Competences and practices (LCEMCP)

Faculté des Sciences de l’Education
Mohamed V University – Rabat – Morocco
13th - 14th March, 2019

Multilingualism predominates in many parts of the world and a considerable number of people find it useful, even necessary, to have some amount of proficiency in more than one language. However, the benefits of multilingualism for individuals and communities are often accompanied by dangers on identities, cultures and less powerful languages. An essential challenge for modern societies which promote multilingualism is to maintain control over its potential threats. Many countries now have policies designed to protect endangered languages but education also plays an equally important role in shaping youth’s national identity and fostering cultural awareness. Understanding multilingual competences and practices will contribute to achieving those purposes given that the complex process of multilingual acquisition invokes nationalism, politics, history, ideology, attitudes, beliefs, preferences, identity, culture and power relations between languages; and the resulting linguistic behaviour reflects the same constructs.

The conference seeks to bring together worldwide researchers and scholars to share their research results on the factors that contribute to shaping multilingual competences and the patterns that distinguish multilingual practices in different communities. The ultimate objective is to inform additional language learning and teaching and reflect on multilingualism and diversity management. To attain the conference objectives, we invite papers in all areas of research that address linguistic, sociolinguistic, psycholinguistic, neurolinguistic or educational issues pertaining to multilingual minds and environments.

Areas of interest include (but are not limited to):

1. L3, L4, … acquisition/learning;
2. Multilingual competence development;
3. Multilingual discourse in multilingual environments (family, classroom, workplace, …);
4. Multilingual education;
5. Multilingualism and identity/culture/attitudes/ ideology, …;
6. Multilingualism and ELT/FLT
7. Language planning and policies in multilingual communities;
8. Assessing multilingual acquisition/practices;
9. Minority, migrant, or heritage languages and language endangerment
10. Multilingual issues in literature, translation, and media.

**Keynote Speakers:**

- Prof. Susan Gass, Michigan State University – USA
- Prof. Mohamed Melouk. Mohamed V University, Rabat. Morocco

**Guidelines for Submission:**

- Abstracts are to be written in English and should not exceed 250 words.

**Registration fees:**

- Faculty members and researchers: 800 MAD (100USD)
  - Students: 400 MAD (50USD).

The fees will cover the expenses of lunches and coffee breaks during the two conference days.

**Important Dates:**

- Abstract Submission Deadline: February 10, 2019
- Notification of Acceptance: February 15, 2019
- Conference: 13th-14th March, 2019

**Contact e-mails:** lcemcp2019@gmail.com

Or: mehdaoui70@hotmail.fr

**Abstract Submission Link:** http://linguistlist.org/easyabs/LCEMCP2019

**Scientific and organising committee:**

- Pr. Amine Amzil
- Pr. Abdellah Boutouam
- Pr. Ahmed Ech-charfi
- Pr. Tareq El Allami
- Pr. Amina Ichbah
- Pr. Zoulikha Mehdaoui
- Pr. Nour Taybi

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