



MASTER

Applied Linguistics: Theory, Research, and Pedagogy Coordonnateur pédagogique de la filière : **Pr. Amine AMZIL**

OBJECTIFS DE LA FORMATION

The MA in 'Applied linguistics: Theory, research and pedagogy' program is designed for students who would like to pursue a career in language teaching and research. The content of the program is aligned with Moroccan language-in-education policy promoting foreign language learning and multilingual education. It also supports the orientation and vision of the Faculty of Education to align training programs with national priorities and job market needs. In this respect, the program aims to provide students with a solid knowledge base related to the study of language, language learning, teaching, and assessment with a view to developing their professional and pedagogical skills. In addition, the program introduces students to research methodology and prepares them for conducting systematic inquiry into an array of issues related to applied linguistics with a particular focus on the Moroccan ELT context. Students are also introduced to a large portfolio of transversal skills to maximize their personal, academic, and professional success. Through this balanced emphasis on theory, research and pedagogy, the program purports to equip students with the necessary knowledge, experiences, and skills to start their careers as well as stimulate their awareness of ethics, values and professionalism in educational contexts.

MODALITÉS ET CONDITIONS D'ACCÈS À LA FILIÈRE

- **Diplômes requis :** → Licence → Licence en éducation
- **Spécialité (s) de licence requise(s) :** → English → English studies
- **Pré-requis pédagogiques :** Proficiency in the English language; background knowledge about English as a global language, linguistic theory and applied linguistics

DÉBOUCHÉS DE LA FORMATION

- Jobs in relation with Language education (teaching, high school teachers' supervision) in public and private institutions.
- Jobs in relation with language and communication (e.g., translation, foreign cultural services –embassies).
- Continue research in doctorate or other programs

LANGUE PRINCIPALE D'ENSEIGNEMENT DE LA FILIÈRE

ANGLAIS en mode Présentiel et à distance

ORGANISATION MODULAIRE DE LA FORMATION

SEMESTRE 1	SEMESTRE 2
<ul style="list-style-type: none"> - Linguistic theory and applied linguistics; - Foundations of ELT pedagogy; - Second language pragmatics; - Research Methods in Applied Linguistics; - Issues in teaching literature and culture; - Langues Etrangères (Français /Anglais); - Soft Skills . 	<ul style="list-style-type: none"> - Second language acquisition ; - Cognition Memory and language processing; - Pedagogical construction grammar; - Language testing and assessment; - Classroom Discourse Analysis; - Langues Etrangères (Français /Anglais); - Culture digitale ; .
SEMESTRE 3	SEMESTRE 4
<ul style="list-style-type: none"> - Language skills in research and practice ; - Second language vocabulary; - Curriculum Design Development and Evaluation; - Multilingualism in education; - Linguistic anthropology; - Langues Etrangères (Français /Anglais) ; - مهارات الثقافة والفن. 	<ul style="list-style-type: none"> - Compétences professionnelles ; - Projet de fin d'études : Équivalent à 6 modules disciplinaires.